



## **MISSION STATEMENT**

### **PURPOSE:**

The Center for Emergency Medical Education (CEME) exists for the purpose of assisting physicians and other healthcare professionals in the maintenance of board certification, their commitment to life long learning and improved patient care through the development and delivery of high quality emergency medical education activities and initiatives.

### **GOALS:**

The goals of the Office of CEME are to improve patient outcomes by:

- Advancing the knowledge, competence and performance of physicians and other healthcare professionals, improving their ability to practice emergency medicine safely and effectively.
- Disseminating cutting-edge research, technological advancements, and the most current, up-to-date clinical information in order to promote excellence in medical care and patient safety.
- Partnering with other organizations and institutions in offering educational activities to local, regional, national, and international medical communities.
- Meeting or exceeding the expectations of the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) and the guidelines of the American Medical Association's Physician Recognition Award (AMA/PRA).

### **CONTENT AREAS:**

Emergency medicine focused educational activities are developed by identifying learner practice gaps and responding to the needs of our target audience as articulated by participants, hospital Medical Directors, Director of CEME, and/or quality improvement initiatives. CEME will plan activities based upon the EM Model, as well as the desired physician attributes as defined by the ACGME and ABMS competencies. Our two largest courses focus on risk management and include high-risk emergency medicine topics and board examination review/preparation for emergency medicine physicians. Other content areas may include clinical updates in changes in practice standards and compliance training for federally mandated programs.

CEME is committed to present independent CME activities that consist of objective, balanced, scientifically rigorous, and evidence-based content that is free of commercial bias. Our faculty is nationally recognized academic leaders and experts in the field of emergency medicine.

### **TARGET AUDIENCE:**

CME activities are designed to serve the professional and educational needs of practicing emergency medicine physicians and other healthcare providers. We serve local, regional, national, and international medical communities.

### **TYPE OF ACTIVITIES:**

Multiple types of CME activities may include, but are not limited to:

- Live courses (that include didactic lectures, panel discussions and interactive Q & A sessions with faculty and audience participation and a mock deposition)
- Simulated, hands-on workshops
- Case-based quality improvement interventions
- Enduring materials (self-directed learning with web-based activities, on-line streaming videos, on-line streaming audios, audio CDs)
- Journal-based literature review activities with post-activity quiz and discussion/debate thread
- Additional formats/activities will be considered and implemented as new technologies become available.

CEME will also jointly sponsor activities in an effort to work collaboratively with other healthcare groups.

### **EXPECTED RESULTS:**

CEME's overall CME Program will ensure physicians will improve their medical knowledge and competence, incorporating their performance into practice, and/or improving patient outcomes. Assessment as to whether expected results have been achieved may include:

- Competence:  
Post-activity quizzes and/or evaluations will be used to assess immediate learning and changes in participants' knowledge or competence.
- Performance:  
Post-activity evaluations will identify participants' intentions to change their medical practice behavior as a result of participating in our CME activities, with follow-up surveys conducted 30-90 days post-activity to confirm whether new behaviors were incorporated as intended. CEME will also review EMP/EPMG's Quality Improvement audits when applicable.
- Patient Outcomes:  
When possible, collaborate with EMP's Performance Improvement program, hospital Quality Assurance programs, and our Risk Retention Group's risk management initiatives, which may include patient satisfaction results, to verify change has occurred, following our educational activities.

The Center for Emergency Medical Education's CME Program will conduct an annual self-assessment to determine overall achievement of its mission, compliance with ACCME's criteria for Accreditation, improvements to be made, and the results of prior improvement recommendations.